

# ATTLEBORO PUBLIC SCHOOLS

100 Rathbun Willard Drive, Attleboro, Massachusetts 02703

## FY21 Title I Family Engagement Plan

The Attleboro Public Schools and its Title I School Wide Elementary Program are committed to continuously improving the opportunities for parents to be actively involved in their child's learning at home and in school. The district welcomes the participation of parents/guardians in support of students learning and recognizes that parental involvement increases the opportunities for student success. We recognize the important role of parents as their child's first teacher. Research shows that when schools effectively involve parents and engage them as partners in their child's education, there is a positive effect on student success. It is the goal of the Title I program to provide for parent participation in the development and evaluation of its program, while promoting ongoing, two-way clear communication between home and school. The goal of family engagement is to develop a partnership between home and school that ensures that ALL children become lifelong learners.

The district will provide information to parents/guardians and to the public regarding any actions taken by the district to address the problems and/or successes that led to the identification of a school's accountability and assistance level.

This district family engagement plan serves to outline overall expectations for parent involvement activities and programs, establish an environment for parental participation in Attleboro's Title I programs at the school level and identify the support which the Title I program can provide to assist schools in achieving their goals for active parent participation.

### Components of a Title I Schoolwide program are:

- Highly qualified teachers in all core content area classes
- High quality and ongoing professional development for ALL teachers, principals and paraprofessionals
- Strategies to increase family engagement for ALL families
- Title I supplemental small group instruction which provides direct service instruction in ELA and/or Math to students working below grade level by highly qualified teachers and paraprofessionals.  
\*During SY21, small group supports will be virtual on the 3 remote days of your child's cohort group.
- Title I small group instruction is in addition to what students are receiving in class, not instead of. The small group instruction is supplemental.

### In order to build the capacity of Title I schools and parents/guardians for strong performance, the schools will communicate with parents in a regular, meaningful way by:

- Providing to families of students participating in Title I small group interventions:
  - Notify parents of their child's eligibility for supplemental small group support services and providing a description of the Title I service. Also, an explanation of the curriculum and academic assessments used at the school, as well as the proficiency levels students are expected to meet based on state academic standards.
  - If requested by families, opportunities for regular virtual meetings and/or emails to formulate suggestions and to participate in decisions relating to the education of their child and respond to any suggestions as soon as practicably possible.

- Reporting student's progress in the Title I program three times per year. (Coordinated with parent conferences and report cards)
- Notifying parents about Title I family engagement workshops. (Virtual)
- Providing virtual trainings/workshops, and strategies to help parents/guardians work with their children to improve their child's social, emotional, and academic achievement.
- Assuring that every parent has a copy of the Home/School Compact and School Handbook
- Providing parents with school telephone numbers and email addresses of Title I Literacy and/or Mathematics staff to contact in case of questions or concerns the parents has regarding their child's progress in the Title I program
- Responding in a timely manner to parent inquiries and requests
- Informing parents of their rights and responsibilities as a Title I parent

**The Title I program, and schools will provide for family engagement by:**

- Convene a virtual Annual Meeting to which all families shall be invited and encouraged to attend; to inform parents about Title I requirements and the rights of the parents/guardians involved.
- Creating an open, friendly atmosphere
- Offering a variety of services including special topic workshops, informational meetings, and family engagement activities and events to support responsible, informed parenting
- Communicating with families through newsletters, informational bulletins, mailings, telephone contact, e-mail, Remind, and a Title I link that can be found on the district and school home page
- Supporting SY21 virtual school activities, which promotes families learning together and students becoming lifelong learners
- Providing commercially published Title I Newsletter
- Address the importance of communication between teachers and parent/guardians on an ongoing basis through, at a minimum:
  - Parent/Teacher conferences
  - Progress reports
  - Reasonable access to staff, and observe their child's classroom and/or Title I activities virtually

**Attleboro's Title I program will involve parents/guardians in the planning, review and improvement of Title I programs through:**

- Needs assessment surveys in the spring
- Help evaluating the effectiveness and content of the current Title I program and/or family engagement workshops
- Planning family engagement activities and workshops
- Reviewing and updating the Home/School Compact

**AS A PARENT/GUARDIAN, YOUR INVOLVEMENT IS ESSENTIAL TO YOUR CHILD'S LEARNING. THE TITLE I PROGRAM ENCOURAGES ALL FAMILIES TO:**

**\*\*Be aware of what your child is learning\*\*Ask questions about your child's education  
\* \*Support you child's learning\*\*Participate in parent involvement activities**