



# Welcome and What is Title I?



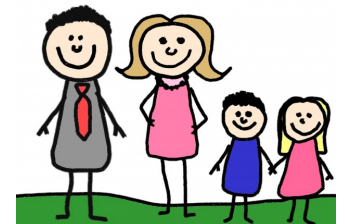
**Title I, Part A of the Every Student Succeeds Act (ESSA) provides financial assistance to districts and schools with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through formulas that are based primarily on census poverty estimates and the cost of education in each state.**

*During SY21, Attleboro will service students remotely in English Language Arts (ELA) at Hill-Roberts, Hyman Fine, Studley, Thacher; and ELA and Math at Willett.*



# Components of a Schoolwide Program

- **Highly qualified teachers in all core content area classes**
- **High quality and ongoing professional development for teachers, principals and paraprofessionals**
- **Strategies to increase family engagement** - Involve parents/guardians of Title I school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.
- **Title I remote supplemental small group instruction provides direct service instruction in ELA and/or Math to students working below grade level by highly qualified teachers and paraprofessionals.**
- **Title I services are in addition to what students are receiving, not instead of. The program is supplemental.**



# Primary Objectives

- **Assist schools in meeting the goal of consistent growth in student academic, and social-emotional achievement.**
- **Support schools in the implementation of high quality, research-based literacy and math programs.**
- **High quality education for all students**
- **Support schools' efforts to provide extended learning opportunities.**
- **To provide high quality staff professional development**
- **To provide all families with family engagement opportunities and strategies to support their children at home**



## **In order to build the capacity of Title I schools, schools will communicate with families in a regular, meaningful way by:**

- Notifying parents of their child's eligibility for supplemental support services and providing a description of the Title I service
- Reporting students progress in the Title I program a minimum of twice yearly (Coordinated with parent conferences and report cards)
  - Notifying parents about school meetings and parent involvement workshops
  - Provide materials and training to help parents/guardians work with their children to improve their child's achievement; such as literacy or math training, as appropriate to foster parental involvement
- Assuring that every parent has a copy of the Home/School Compact and School Handbook
- Providing parents with telephone numbers and email addresses of Title I Literacy and/or Mathematics staff to contact in case of questions or concerns the parents has regarding their child's progress in the Title I program
- Responding in a timely manner to parent inquiries and requests
- Informing parents of their rights and responsibilities as a Title I parent

# Components of Title I Family Engagement

- A Family Involvement plan is distributed each year
- A home/school compact is developed, distributed and signed by the school and the parents each year
- An annual Title I parent meeting is held in the Fall to provide parents with key information regarding the school's Title I program
- Opportunities are provided for family engagement workshops that provide training for parents (*Due to Covid, the workshops will be virtual*)
- Spring needs assessment surveys are completed to receive feedback from all Title I parents



# Family Involvement

## *Families Can:*

- **Create a home environment that encourages learning.** *Talk, and read with your child. Make sure your child completes their remote work in a quiet well-lit spot away from distractions. Have their Title I bag of materials ready for Title I small group.*
- **Express high (but realistic) expectations for your children's achievement and future careers.** *Let your child know that you believe in him/her. Let your child know how important a good education is to you*
- **Become more involved in your children's education.** *Attend Parent Conferences and Title I workshops. Keep in touch throughout the year and respond to emails or notices from the school.*
- **Have effective home/school communication by writing notes, phone calls, e-mails...etc.** *Share information about your child's interest and abilities with teachers. Speak up if you notice your child is having any problems. Let staff know about any changes at home that may effect your child's learning or behavior.*
- **Limit your child's recreational screen time.** *Due to COVID, please limit screen time not related to schoolwork to no more than 1-2 hours per day.*



# Parent/Family Involvement Helps Students Succeed in School and in Life

*Research on parent/family involvement has found that regardless of family income or background, students with involved parents are more likely to:*

- Attend school regularly
- Have better social skills, show improved behavior, and adapt well to school
- Do well in school, earn higher grades, pass classes, and earn class credit
- Contributes to student success in school
- Shows your child that you value education
- Lets your child know that you and the school are a team working together to help them succeed
- Graduate high school and attend college







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