



What is Title I?



Title I, Part A of the Every Student Succeeds Act (ESSA) provides financial assistance to districts and schools with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.



In SY2019, Attleboro services students in English Language Arts (ELA) at Hill-Roberts, Hyman Fine, Studley, Thacher, and Willett; and ELA and Math at Willett.



The priorities of Title I, Part A are to:

1. Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the elementary school levels K-4;
2. Elevate the quality of instruction by providing eligible staff with substantial opportunities for high quality professional development;
3. Involve parents/guardians of participating Title I school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

Primary Objectives

- **Assist schools in meeting the goal of consistent growth in student academic, and social-emotional achievement.**
- **Support schools in the implementation of high quality, research-based literacy and math programs.**
- **High quality education for all students**
- **Support schools' efforts to provide extended learning opportunities.**
- **To provide staff professional development**
- **To provide all parents with family engagement opportunities and strategies to support their children at home**



In order to build the capacity of Title I schools, schools will communicate with parents in a regular, meaningful way by:

- Notifying parents of their child's eligibility for supplemental support services and providing a description of the Title I service
- Reporting students progress in the Title I program a minimum of twice yearly (Coordinated with parent conferences and report cards)
 - Notifying parents about school meetings and parent involvement workshops
 - Provide materials and training to help parents/guardians work with their children to improve their child's achievement; such as literacy or math training, as appropriate to foster parental involvement
- Assuring that every parent has a copy of the Home/School Compact and School Handbook
- Providing parents with telephone numbers and email addresses of Title I Literacy and/or Mathematics staff to contact in case of questions or concerns the parents has regarding their child's progress in the Title I program
- Responding in a timely manner to parent inquiries and requests
- Informing parents of their rights and responsibilities as a Title I parent

Components of a Schoolwide Program

- **Highly qualified teachers in all core content area classes**
- **High quality and ongoing professional development for teachers, principals and paraprofessionals**
- **Strategies to increase parent involvement**
- **Title I supplemental small group instruction provides direct service instruction in ELA and/or Math to students working below grade level by highly qualified teachers and paraprofessionals.**
- **Title I services are in addition to what students are receiving, not instead of. The program is supplemental.**



Components of Title I Parent Involvement

- **A Parent Involvement plan is distributed each year**
- **A home/school compact is developed, distributed and signed by the school and the parents each year**
- **An annual Title I parent meeting is held in the Fall to provide parents with key information regarding the school's Title I program**
- **Opportunities are provided for parent involvement workshops that provide training for parents**
- **Spring needs assessment surveys are completed to receive feedback from all Title I parents**

As a parent, you are part of the Title I team!

- **Show your child how important he or she is to you**
- **Let your child know how important a good education is to you**

You know your child best...so, it's up to you to:

- **Share information about your child's interest and abilities with teachers**
- **Speak up if you notice your child having any problems**
- **Attend Parent/Teacher conferences and Title I workshops**



Parent Involvement

- **Contributes to student success in school**
- **Shows your child that you value education**
- **Lets your child know that you and the school are a team working together to help them succeed**

Parents Can:

- **Create a home environment that encourages learning.** *Talk, sing, and read with your child. Make sure your child completes their homework.*
- **Express high (but realistic) expectations for your children's achievement and future careers.** *Let your child know that you believe in him/her.*
- **Become more involved in your children's education at school and in the community.** *Involve your extended family.*
- **Have effective home/school communication by writing notes, phone calls, e-mails...etc**
- **Limit your child's screen time.**



Parent Involvement Helps Students Succeed in School and in Life

Research on parent involvement has found that, regardless of family income or background, students with involved parents are more likely to:

- **Attend school regularly**
- **Have better social skills, show improved behavior, and adapt well to school**
- **Do well in school, earn higher grades, pass classes, and earn class credit**
- **Graduate high school and attend college**





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