

District Improvement Plan

2009-10

*Journey Toward Excellence
School Committee Presentation*

October 5, 2009

Instruction and Learning

Goals:

- ▶ *Identify, develop and execute PK-12 instructional practices that reflect high expectations and produce powerful learning for all Attleboro students*
- ▶ *Accelerate and sustain achievement gains in all grades to ensure that all Attleboro students are college-ready*
- ▶ *Narrow the achievement gap between students within subgroup categories and their grade-level peers*
- ▶ *Ensure a safe, healthy, and productive learning environment in every Attleboro school*

Actions:

- ▶ *Identify and replicate practices of how the Lesson Protocol is resulting in powerful learning outcomes*
- ▶ *Develop and implement a comprehensive district-wide writing plan that reflects higher state-wide expectations*
- ▶ *Strengthen how differentiated instructional practices are being used to meet the needs of advanced, average, and struggling learners*

Actions (Cont.):

- ▶ *Revise the alignment of the math curriculum to state standards*
- ▶ *Integrate powerful learning opportunities between literacy, math, social studies, and science*
- ▶ *Review and update curriculum documents for Grades 5-12 in all subject curriculum areas*
- ▶ *Implement Year 1 of the Mass Math and Science Initiative (MMSI) to increase participation and qualifying scores in Advanced Placement Courses*
- ▶ *Identify indicators of constructive collaboration that enhance the conditions of high performing schools*

Actions (Cont.):

- ▶ *Review and analyze special education service delivery models that may be impacting student progress*
- ▶ *Plan and execute professional development that reflects high-impact teaching strategies*
- ▶ *Streamline the district data collection management system*
- ▶ *Implement the revised K-4 standards-based report card system*
- ▶ *Review and analyze current grading practices in Grades 5-12*
- ▶ *Implement the first year of the Educator Evaluation System and collect information that will inform next steps*

Organization and Management

Goals:

- ▶ *Use opportunities and resources to sustain efforts toward reaching standards of excellence in all areas.*
- ▶ *Address system-wide issues of communication, attendance and the assurance of safe and healthy schools*
- ▶ *Address the dropout rate, the graduation rate, and student motivation and effort through a multi-level approach*

Actions:

- ▶ *Develop, communicate, and implement a balanced budget for FY 2011 given the reduction of economic stimulus resources and need to make very difficult fiscal decisions*
- ▶ *Work effectively with city officials to address challenging fiscal issues facing Attleboro Public Schools*
- ▶ *Work with both internal and external stakeholders to build community focused solutions to deal with youth issues and system-wide concerns*
- ▶ *Work with the Massachusetts School Building Authority (MSBA) on the completion of the Attleboro High School roof and continue to communicate the need for roof renovations of other schools*

Public Engagement and External Relationships

Goals:

- ▶ *Continue to engage the public and the school community in embracing the vision for Attleboro Public Schools and its connection to the success of the city*
- ▶ *Inform and work with parents as partners to ensure that Attleboro students develop the aspirations and skills to be college-ready*
- ▶ *Continue to sustain an efficient and effective feedback and problem resolution process according to School Committee policy*
- ▶ *Plan and execute the roll out for the revised elementary report card so that families can actively participate in supporting their child's progress*

Actions:

- ▶ *Support parents with ways they can help their children to exceed grade level expectations*
- ▶ *Continue to seek and pursue competitive grant opportunities which support the district's agenda*
- ▶ *Explore and develop community partnerships with individuals, businesses, colleges and universities*
- ▶ *Continue to improve the district website and align school-based websites*